

Newsletter

1st August 2024, Term 3, Week 2

VOLUME 12



PRINCIPAL'S MESSAGE

Welcome back to Term 3!

Over the holidays our builders have worked incredibly hard to make sure that our new classroom learning spaces were ready for students on day one of the Term. It is great to see how well our students from Mrs Hermanus's class, Ms Rozee and Ms Brooks class and The Nest (Disability Unit) have settled into their new spaces.

Over the next few weeks builders will continue to work on our new sensory room, Teacher prep area and Wellbeing/
Intervention space and will add some finishing touches to our classroom spaces.

Thank you to everyone for your flexibility and understanding during the building works. Thank you also to our Governing Council who have supported and been there for the journey. As spaces are finished off, I will share photos via Facebook and newsletters.

Thanks again, Denise Squire

CALENDAR

Friday 2 August National ATSI Children's Day

Tuesday 6 August Governing Council Meeting 7pm

Friday 9 August Pajama Day

Thursday 8 September Sapsasa Basketball

Wednesday I4 August School Photo Day

Catch up day for those who miss school photo day will be Friday 16 August

Friday 6 September SCHOOL CLOSURE DAY

Monday 9 September PUPIL FREE DAY







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DISPOSITIONS FOR LEARNING

REFLECTIVENESS

In today's rapidly changing world, fostering a learning disposition of reflectiveness in our primary school students is essential. Reflectiveness encourages children to think deeply about their experiences, understanding not just what they learned, but how they learned it. This skill empowers students to analyze their successes and challenges, promoting a mindset of continuous improvement.

When students engage in reflective practices, they become more self-aware. This self-awareness enables them to recognize their strengths and areas for growth, leading to enhanced resilience. By reflecting on their learning processes, students can set personal goals and develop strategies to overcome obstacles, cultivating a sense of ownership over their learning journey.

Moreover, reflectiveness fosters critical thinking. Children learn to ask questions about their experiences, encouraging curiosity and a genuine desire to explore. This ultimately enhances their problem-solving skills, preparing them for future academic and life challenges. As educators and parents, we can support this disposition by creating opportunities for reflection in everyday learning—whether through journal writing, classroom discussions, or simple question prompts at home.

By prioritising reflectiveness, we equip our children with the foundational skills they need to thrive in an everevolving world. Let's inspire our students to become thoughtful, engaged learners who embrace every learning journey.



In Room 9, we have been learning about different units of time and reading digital and analogue time. We have also connected them to things we do and events in our lives. The class has shown some of their learning below. seasons Everysummer Tuesdays and weaksongs to the We. mondays and wednesdays Willelliamy JECOS to Swiming class What Kime (Umher) seasons We finished School at (30) clock. Friday I go to we have Tuesdays and Wednesdays the playground with P.E. On June on bist holay. We my Fuesday15 6 hours. We school dedd in a contury. Wednesdays I have Swimming on Fridays We have P.E. get Fuesdays Wednesdays. We finished school at 3 in That e soccer matche saturdays. Tuesdays playground with 6 hours. W. school ON dead in a conture parents MUM

NAIDOC WEEK

Last week we celebrated NAIDOC week. NAIDOC week celebrates and recognises the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This year's theme is "Keep the Fire Burning! Blak, Loud and Proud." In line with the theme, we held a damper cook up in the campfire at the yarning circle.

Damper, also known as bush bread or seedcake, is a European term that refers to bread made by First Nations people for many thousands of years. Damper is traditionally made by crushing a variety of native seeds, and sometimes nuts and roots, into a dough and then baking the dough in the coals of a fire. Damper symbolises cultural restoration for First Nations people.

All the students enjoyed coming out to the campfire and learning about how damper is made, how it is cooked and of course eating it.

We would especially like to thank the people who made the day a success, Ms Kerri and Ms Lyn for making and serving the damper and Mr Craig for cooking the damper and keeping the fire burning.













MODBURY SOUTH PS PAJAMA DAY



Our Class Leaders group invite you to bring along a gold coin and wear your favourite comfy clothes or pajamas to help them raise money to purchase a new reading nook for our reinstated Library.

Dress code: favourite pajamas or something comfy! Clothing must be sunsafe (covering shoulders) and appropriate footwear must be worn (no slippers).





PLAYERS WANTED

ROAD RUNNERS SOFTBALL CLUB

We are looking for new players of all ages and abilities to come join our club for the 2024/25 season. Come along and give it a try!

Preseason starts mid August.

Scan the QR code to register your interest For more info contact **Linda** 0412829504



Joeys 5 – 8 years old

Cubs 8 — 11 years old

Scouts 11 – 14 years old

Venturers

14+ years old

Be Prepared to Join Scouts!

Come and Try - 3 visits for FREE

Northridge Para Vista Scout Group

Kentish Green, Warren Road, Para Vista

Joeys - Tuesday Nights - 6.00pm - 7.00pm

Cubs - Tuesday Nights - 7.00pm - 8.30pm

Scouts - Thursday Nights - 7.00pm - 9.00pm

Venturers – Friday Nights – 7.00pm – 10.00pm

Contact: Gary Powell (Group Leader) - 0481 354 800

Email: gl.northridge@sa.scouts.com.au



Placement 2025

FORMS FOR 2025
SCHOOL PLACEMENT
HAVE BEEN
SENT HOME WITH
STUDENTS

PLEASE RETURN BY FRIDAY 13 SEPTEMBER